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# “I went into the woods”: Native Health at the Nexus of Community & Environment

## Event Date

Monday, April 25, 2022 - 3:00 p.m. to 5:00 p.m.

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## Event Description

**“I went into the woods”: *Native Health at the Nexus of Community & Environment***



## About the Webinar

The Wisconsin Department of Public Instruction (DPI) - American Indian Studies Program (<https://dpi.wi.gov/amind>) in partnership with CESA 12 (<https://cesa12.org/>) is offering a unique opportunity to partnership with CESA 12 is offering a unique opportunity for you to join us to learn and share information around the American Indian student success in Wisconsin. The session will be provided virtually in an online format.

This 2-hour webinar training will provide learning opportunities to build knowledge and skills that will assist in implementing best practices and education strategies in working with Native students, families, communities, and nations in Wisconsin as it relates to support of the physical and mental health.

\*NOTE: You must be present during the advertised date and time(s) to participate and watch the webinar. The webinar will NOT BE RECORDED. Additionally, participants do NOT have permission or authorization to record either via video or audio the contents of the session attending.\*

\*\*Pre-registration is required to participate in the session.

**Date and Time:** Monday, April 25, 2022 - 3:00pm - 5:00pm | Zoom Registration Opens at 2:30pm on the day of the session (Pre-registration Required)

**Presenter:** Angela Fernandez (Menominee Indian Tribe of Wisconsin), Assistant Professor, School of Nursing, University of Wisconsin-Madison

**Title:** “I went into the woods”: *Native Health at the Nexus of Community & Environment*

**Description:** Relationship to land is commonly viewed as integral to risk prevention and health promotion by many Indigenous Peoples across the globe in both rural and urban spaces. There is increasing research in support of the physical and mental health benefits of nature contact—a term used in health sciences to define the interface between humans and other biotic (e.g., plants and animals) and abiotic (e.g., water and sunlight) elements. This presentation will consider research as a tool with which to share stories of how Indigenous peoples view health and well-being in relation to land and other more than human relatives.

**Bio:** [Dr. Angela Fernandez \(https://nursing.wisc.edu/staff/fernandez-phd-mph-lcsw-angela/\)](https://nursing.wisc.edu/staff/fernandez-phd-mph-lcsw-angela/), PhD, MPH, LCSW, is an Assistant Professor at the UW-Madison School of Nursing, and member of the campus Native American Environment, Health, and Community faculty cluster. A member of the Menominee Nation of Wisconsin, her research program is built on over two decades of combined national and international social work and public health research, practice, teaching, and service experience with Indigenous, Latinx, and other marginalized communities in inpatient and outpatient health care settings, academic settings, non-profit organizations, and the Peace Corps. As a clinician, she has worked with interprofessional teams in inpatient and outpatient care, and holds clinical social work licenses in the states of Wisconsin and Washington. As an instructor, she has taught courses on historical trauma and healing and critical social theories. As a prevention scientist, she examines the role of cultural practices and nature contact as protective factors in the prevention of chronic and co-occurring diseases (e.g. mental health, substance abuse, diabetes) among Indigenous peoples.

**Registration:** [myQuickReg - “I went into the woods”: Native Health at the Nexus of Community & Environment \(https://login.myquickreg.com/register/event/event.cfm?eventid=31092\)](https://login.myquickreg.com/register/event/event.cfm?eventid=31092)

## **Participant Outcomes**


As a result of attending this webinar series, participants will have an opportunity to:

- have an opportunity to continue their journey of personal and professional development around First Nations Studies.
- learn about and gain an understanding of the unique circumstances faced by Native people in the past and today and the effect it has on today's students, families, and communities.
- have an increased awareness of the impact of the social and emotional state of students and school staff.
- have an opportunity to continue their journey of personal and professional development around Native American education.
- understand the historical experiences and contemporary issues of American Indian peoples and nations

## **Target Audience**

- District Administrators and Principals
- Classroom Teachers
- Curriculum Specialists, Directors of Instruction, and Library Media Specialists
- School Counselors, Social Workers, and Psychologists
- Cooperative Educational Service Agencies (CESAs) Administrators and Staff
- Tribal, Community, and School Liaison's (Home-School/Title VI/Johnson O'Malley Coordinators and Staff)
- Tribal Education Directors and Staff
- Head Start, Early Childhood, and Preschool Staff
- College and University (especially Schools of Education) Students, Faculty, and Staff
- Any others with an interest in American Indian Studies and education.

## **Facilitator**

Bwaakoningwiid David J. O'Connor (<https://dpi.wi.gov/amind/meet-staff>), American Indian Studies Consultant, Wisconsin Department of Public Instruction; Phone: (608) 267-2283 or [david.oconnor@dpi.wi.gov](mailto:david.oconnor@dpi.wi.gov) .



### **Additional Information/Disclaimers**

The training webinar will NOT be recorded or otherwise shared after the scheduled dates. The DPI American Indian Studies Program has found that this allows for more candid conversations, richer dialogue, and increased participation.

This training webinar does NOT meet statutory license stipulations for "Wisconsin American Indian Tribes and Bands", which is often referenced as Wisconsin Act 31. For those seeking to address statutory license stipulations, please visit the Wisconsin Department of Public Instruction (DPI) Educator Preparation and Licensing - Statutory License Stipulations webpage for a list of approved courses and workshops. You can also visit the DPI American Indian Studies Program for further information.

\* The DPI American Indian Studies Program reserves the right to prioritize enrollment to LEAs with federally-identified IDEA status, Wisconsin's First Nations, and districts with significant educational equity needs.

### **Training Format**

This session will be 2 hours in length and facilitated by Bwaakoningwiid David J. O'Connor in partnership with Dr. Angela Fernandez for the webinar. The session is intended to be interactive and will include discussion time at the end of the session.

This session will be facilitated online using the Zoom cloud video conferencing platform.

### **Registration and Fees**

There are NO registration fees to participate in these webinars offered by the DPI American Indian Studies Program, which are funded through the Individuals with Disabilities Education Improvement Act (IDEA).

Funding for this training limits individual acceptance to WISCONSIN RESIDENTS only. Registration is limited to 300 individuals per session. Pre-registration is required.

Registration: [myQuickReg](https://login.myquickreg.com/register/event/event.cfm?eventid=31092) - *"I went into the woods": Native Health at the Nexus of Community & Environment* (<https://login.myquickreg.com/register/event/event.cfm?eventid=31092>).

\*\*\*\*Pre-registration is required to participate in the session.

### **Questions**



Judy Ross, Program Assistant III

CESA #12 - Center for Special Education and Pupil Services

American Indian Studies Program, <https://dpi.wi.gov/amind>

(<https://dpi.wi.gov/amind>)

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For more great training opportunities offered by DPI American Indian Studies Program, please visit our webpage: [Calendar of Events \(https://dpi.wi.gov/amind/events/upcoming\)](https://dpi.wi.gov/amind/events/upcoming).